

**UPPER GREENWOOD LAKE SCHOOL  
WEST MILFORD TOWNSHIP  
HEWITT, NJ 07421**

**SCHOOL-PARENT COMPACT**

*The Upper Greenwood Lake School , and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during the school year 2024-2025.*

**School Responsibilities**

**The Upper Greenwood Lake School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Alignment of curriculum with New Jersey Student Learning Standards*
- Assuring that all teachers meet Highly Qualified Teaching status*
- Encouraging teachers to access professional development to improve teaching and learning*
- Using materials that support the curriculum and that are research based*
- Providing interventions for students who do not respond to typical instruction*
- Implement teaching strategies that address the identified needs of learners*
- Administer assessments that align with NJSLs and that carefully monitor student progress*
- Use assessment data to inform and guide instruction*
- Implement a behavior management plan that maintains a safe and healthy learning environment that allows students to be engaged and active learners*
- Administer a comprehensive program review process that continually monitors effectiveness*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*Annually in November & also on an as needed basis.*

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

*Realtime, the District's student information system, is used to provide parents and students access to grades 24/7 via the Parent Portal. At the midpoint of the marking period, parents will receive a contact from the School Messenger notification system (via e-mail, phone, text message) reminding them to log on to review their child's academic progress. At the end of each marking period, another School Messenger message will forward a message to inform parents that report card grades are posted to the parent portal. At that time, families with students in grades 3 - 6 may download a hard copy of the report card, if desired. K-5 paper copy report cards are also sent home with students at the end of each marking period.*

*For Kindergarten, first and second grade students, grades are not available during the marking period, however, the online notification of mid-point academic progress and end of marking period grades apply.*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - At all scheduled parent/teacher conference times, by appointment
  - By virtual meeting before or after the school day for teachers, during the school day for administrators (voicemail available)
  - By written request for a phone, virtual meeting, or direct conference.
  
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
  - Parents are invited to be a guest reader for birthdays and Read Across America week;
  - Parents are asked to volunteer for Election day, Veterans Recognition Day, field day, holiday classroom celebrations and field trips.
  
6. **Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.** The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend. Additionally, the district, in collaboration with the district-wide parent involvement committee, will conduct events that include this information.
  
7. **Provide information to parents of participating students in an understandable and uniform format,** including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand. As part of this effort, the district offers a translating program –which is available on the district's website, [www.wmtps.org](http://www.wmtps.org). The district wide Title I Parent Involvement Committee has reviewed and made suggestions on both the district and school level parent materials, making suggestions for format and ease of use. These suggestions were implemented in all parent documents.
  
8. **Provide to parents of participating children information in a timely manner about Title I, Part A programs** that includes a description and explanation of the school's curriculum, the multiple forms of academic assessment used to measure children's progress, eligibility and exit criteria for Title programs and the proficiency levels students are expected to meet.

9. **Provide opportunities for meetings for parents** to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children as part of PTA meetings and both district and school level parent advisory committees.
  
10. **Provide to each parent an individual student report about** the performance of their child on the State assessment in at least math, language arts and reading in the tested grades. Conduct a presentation of school scores at the building and the district level in the Fall of the school year.



**We, as parents, will support our children's learning by:**

- *Ensuring regular attendance.*
- *Guiding and supporting the completion of homework.*
- *Contributing to school advisory groups.*
- *Maintaining contact with teachers*
- *Utilizing district notification systems (School Messenger, Realtime student information system, Facebook, District Website).*
- *Promoting the value of education.*
- *Attending parent/teacher conferences.*



**Student Responsibilities**

As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Assume responsibility for my studies.
- Participate in school activities.
- Be an active learner in class
- Strive for personal best
- Contribute to a safe and effective learning environment.



**Teachers will:**

- Provide a safe, constructive and academically focused learning environment
- Set academic goals for achievement.
- Provide instruction to address targeted areas needing improvement
- Monitor progress and keep parents informed through frequent communication.



**For additional information regarding parent involvement in the West Milford Schools, please refer to:**

- The West Milford Township Public Schools Board of Education Policies 2415.04.
- The West Milford Township Public Schools District wide Title I Parental Involvement Policy
- The district website at [www.wmtps.org](http://www.wmtps.org)
- The Title I Parent Involvement webpage at [http://www.wmtps.org/for\\_families/title\\_1/](http://www.wmtps.org/for_families/title_1/)
- [Individual school's Parent Involvement Policy](#)

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