ioal Area: Global Learning / Academ	ics			Year 2 2023-2	2024							
Goal 1: To continue using a differenti		ch in all	academi									
Objectives:												
L. Increase staff capacity for the use	of instruct	tional pr	actices th	nat address th	e needs of a	II learners,	through the	provision of mean	ningful professiona	al development		
. Expand the use of data analysis an		-							- · ·			
3. Improve academic outcomes for al						formal ass	essment sco	res				
I. Continue to review and revise and												
5. Encourage opportunities to increas	-			-	-							
Strategic Plan Action Items Year 2 2023-2024	Explore			Implement				Lead on Task	Human and Fiscal	Outcomes as Indicators of Success	Current Status	
1.1.A Instructional Professional Development & Program -	Explore	Pidil	Create	Implement	WOILD	Analyze	Evaluate	Leau on Task	Resources	Success		
Mathematics												
1.1.A.1 Continue to provide the professional development to enhance implementation of best practice pedegogy and delivery of instruction in the area of Mathematics K-5					x			Director of Education, K-5 Principals	Elementary & Secondary School Emergency Relief Fund (ESSER)	1. Walkthrough Data 2. Staff attendance data from Conquer Math sessions in Gr. K, 2, 5 yr 1 and 3, 4 in yr 2 3. Observations for Year 2 Implementers	Ongoing - As of February 2024 dates of activities on file Complete - As of June 2024 - All PD scheduled for the 2023-2024 school year in the area of Math K- 5 is complete	
1.1.A.1a Adopt and implement Eureka Math Squared K-5				x				Director of Education, K-5 Principals	Elementary & Secondary School Emergency Relief Fund (ESSER)	1. Walkthrough data including "look fors" during instruction	Ongoing - As of February 2024 program is being fully implemented in grades K-5. Complete - As of June 2024, he first year of implementation of the program is complete	
1.1.A.1b Implement iReady diagnostic assessments and My Path, to support the design of targeted instruction and support in Mathematics				x				Director of Education, K-5 Principals	Elementary & Secondary School Emergency Relief Fund (ESSER)	1. Walkthrough data including "look fors" during instruction 2. iReady data reports and My Path instructional recommendations	Ongoing - As of February 2024 program is being fully implemented in elementaty and middle school. Data comparison underway. Complete - As of June 2024, Comparative assessment data (Fall & Spring) has been gathered. (Diagnostic, Formative & Summative)	
1.1.A.2 Provide professional development to enhance implementation of best practice pedegogy and delivery of instruction in the area of Mathematics 6-12				x				Director of Education 6-12 Principals	Elementary & Secondary School Emergency Relief Fund (ESSER)	1. Walkthrough Data 2. Staff attendance data from Conquer Math sessions	Ongoing - As of February 2024 dates of activities on file Complete - As of June 2024, all PD planned for the 2023-2024 school year in the area of Math 6-12 is complete. Additional training planned for 2024-2025.	

1.1.B Instructional Professional											
Development & Program - ELA											
									Ongoing - As of		
									February 2024 dates of		
									meetings on file.		
									Complete - As of June		
									2024 all PD planned		
1.1.B.1 District Literacy Committee Plans for the provision of									for the 2-23-2-24 school year in the area		
professional development to							Local and ESSER		of ELA K-5 is complete.		
enhance implementation of best							Grant funds for	1. Student independent reading	Training and plans for		
practice pedegogy and delivery of						Director of	the providsion of	(Fountas & Pinnell Benchmark	new series		
instruction in the area of Language						Education, K-5	professional	Reading Assessmenmt) data	impelmentation begns		
Arts (Reading and Writing) K-5	х					Principals	development	2. Writing rubric improvement	Summer 2024.		
									Ongoing - As of		
									February 2024 dates of		
									meetings on file		
									Complete - As of June		
						Director of			2024, pilot programs		
						Education, K-5	Local funds	1. Meeting minutes from District	evaluated and		
						Principals,	Possible	Literacy Committee meetings	program selected for		
1.1.B.2 Evaluate and select new						District Literacy	Stabalization Aid	2. New ELA program selected and	implementation in		
materials for Language Arts K-5					Х	Committee	funds	approved for purchase	2024-2025.		
									a :		
									Ongoing - As of		
									February 2024		
									program is being fully		
									implemented in elementaty and middle		
									school. Data		
									comparison underway.		
									Complete - As of June		
									2024, Comparative		
									assessment data (Fall		
1.1.B.2a Implement iReady							Elementary &	1. Walkthrough data including	& Spring) has been		
diagnostic assessments and My Path,							Secondary	"look fors" during instruction	gathered. (Diagnostic,		
to support the design of targeted						Director of	School	2. iReady data reports and My	Formative &		
instruction and support in Language						Education, K-5		Path instructional	Summative)		
Arts			х			Principals	Fund (ESSER)	recommendations			
1.2.A Data to Inform Instruction											
									Ongoing - LinkIt!		
									Navigator reports are		
								1. Walkthrough data	being created		
1.2.A.1 Conitiue to utilize student							Local and ESSER	2. Teacher created action plans	periodically to		
performance data to identify areas							Grant funds for	3. Inceased achievement on	demonstrate growth		
in need of growth, and develop						Director of	the provision of	targeted standards	and bring awareness		
standards-based individual action						Education,	professional	4. Records of data meetings to	to our on-going data		
plans for students			х			Principals	development	inform instruction	analysis		
								1. Meeting schedules			
								2. Data-based decisions	Ongoing - Admin		
1.2.A.2 Analyze diagnostic and								influencing lesson plans	Retreat summer 2024		
formative assessment data and hold						Director of		3. Improved student progress	to focus on data		
data meetings with grade level						Education,	Student data	after delivery of targeted	meeting scheules and		
teams				x		Principals	reports	instruction	navigator report anal.		
1.2.B I&RS								-	J		
1.2.B.1 Improve Intrvention and						Principal.					
Referral Services (I&RS) and develop						Assistant					
capacity to deliver Tier 1 instruction						Principal,		1. Improved Student Outcomes in	Ongoing - Summer		
that meets the needs of all students						Guidance	Training	Academics, Behavior and	and school year pd		
6-8			х			Department	Resources	Attendance	and plc scheduled.		
• •		II	 ~			Department	nesources	, accounter	and presenceated.		

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1.2.B.2 Increase staff capacity to focus on the delivery of targeted intervention strategies 6-8		x			Principal. Assistant Principal, Guidance Department	Training Resources	1. Improved Student Outcomes in Academics, Behabior and Attendance	Ongoing - Targteted use of Title I support funds and committment to iReady for all 6-8 ela and teachers of math		
1.3.A Assessment Scores										
1.3.A.1 Increase standardized assessment scores on the NJSLA			x		Principal, Assistant Principal, STEM Supervisor, Supervisor of Humanities	Online resources, technology hardware & software	1. Improved scores in NJSLA in Mathematics 2. Impoved scores in NJSLA in ELA 3. Improved outcomes for LinkIt! Assessments in ELA & Math	Ongoing - As of February 2024 Spring 2023, Fall 2023 data and data comparison Ongoing - As of June 2024, data not yet available for comparison		
1.3.A.2 Increase standardized test scores including but not limited to NJGPA, AP, and college board assessments such as SAT or ACT			x		Director of Education, Director of Special Services, Principals, Asst. Principals, Supervisors	Professional Development and Department Meetings	1. Improved assessment scores	Ongoing As of February 2024 meeting and activity dates Ongoing - Aw of June 2024, data comparison underway. Waiting for additional results		
1.3.B Academic Improvements										
1.3.8.1 Continue to improve the transition of students from 5th to 6th grade			x		Director of Education, Principals, Counselors	Professional Development Days	1, Feedback data from students, staff and parents	Ongoing - staff alignment and feedback considered for future planning and 5 year study of success		
1.3.B.2a Investigate the value of our current assessment practices and explore other methodologies such as common assessments within departments 6-12	x				Director of Education, Director of Special Services, Principals, Asst. Principals, Supervisors	Professional Development Days, Department Meetings	 Discussion at administrative council and department meetings Data collection regarding current practices 	Ongoing - As of February 2024 Meeting and activity dates Ongoing - As of June 2024, Common Assessments to be written Sumer and Fall 2024		
1.3.B.3 Conduct interview process and hire a Supervisor of STEM 6-12 1.4.A Academic Rigor		x			Superintendent Director of Education	Budget HR process	Hiring process including multi- step screening and interviewing of applicants 2. DOE Personnel Committee agenda 3. BOE approval of successful candidate	Complete October 2023		
0								Ongoing - As of		
1.4.A.1 Analyze current WMHS course offerings for appropriate level of rigor and alignment to the NJSLS				x	Director of Education, Supervisors	Department meetings, Professional Development Days	1. Meeting Agendas & Minutes	February 2024 meeting and activity dates Ongoing - As of June 2024, Curriculum work scheduled for Summer 2024.		
1.4.A.1a Reconvene Academic Success Committee and review data related to school ranking 9-12		x			Superintendent HS Principal	Committee meetings	1. Committee meeting agendas 2. Analysis and action plan	Ongoing - As of February 2024 meeting and activity dates on file Ongoing - As of June 2024, Academic Success Committee presentation, including a plan for the next 2 years made on June 25, 2024		

1.4.A.2 Analyze student achievement							Department				
outcomes for students in the							meetings,		Completed Advanced		
advanced track for mathematics and						Director of	Professional		courses created for		
recommend next steps for the						Education,	Development		the 2024-2025 School		
program					Х	Principal	Days	1. Meeting Agendas & Minutes	Year.		
								1. PD schedule for			
1.4.A.3a Continue to provide								Mathematics Professional			
professional development to								Development	Ongoing - Summer		
teachers of Mathematics to ensure							Deparment	2. Walkthrough data including	workshops scheulded.		
consistency of Algebra 1 & Geometry						Director of	meetings, PD	"look fors" during instruction	2024-2025 workshops		
instruction across schools				x		Education	sessions	3. Observation and Evaluation	registered.		
				^		Luucation	Sessions	5. Observation and Evaluation	legistereu.		
1.5.A Self-Exploration and											
Collaboration			-								
									Ongoing - Expansion		
									of Heroes & Cool Kids		
1.5.A.1 Explore opportunities to						Director of	Department		via Sidekicks as well as		
maximize teacher/student						Education,	meetings, PD		the introduction of		
collaboration and consultation		Х				Principals	sessions	1. Meeting agendas	Academic HS AP		
									Ongoing -		
									Administrative retreat		
									topic to focus on		
1.5.A.2 Implement, expand and							Department		evaluation of		
evaluate student to student						Director of	meetings, PD	1. Teacher lesson plans	classroom		
collaboration within the classroom,						Education,	sessions	2. Observation and Evaluation	environment to foster		
school, district and beyond				x		Principals	Lesson plans	data	cooperative learning		
1.5.A.3 Provide opportunities for						•					
students to exercise metacognition											
and Intrinsic motivation in order to						Director of	Department		Ongoing - As of Fall		
discover more about themselves as						Education.	meetings, PD	1. Meeting agendas	2024 meeting dates pn		
learners		x				Principals		2. PD agendas	file		
learners						1 meipais	303310113				
		1							Ongoing - Expansion		
		1	1						of Heroes & Cool Kids		
1.5.A.4 Continue to provide		1				Director of	Schedules.		via Sidekicks as well as		
opportunities for students to engage		1				Education,	Community	1. Activity calendars	the introduction of		
in mentoring activities		1		x		Principals	outreach	2. Student attendance data	Academic HS AP		
in mentoring activities			+	-		rincipais	outreatin	2. Student attenuance uald	Ongoing - Evaluation		
1.5.A.5 Explore opportunities for		1				Director of			of graduation		
		1					Communit	1 Chaff and Davantananta			
students to become engaged in their		1				Education,	Community	1. Staff and Department meeting	requirement for		
community	Х					Principals	outreach	agendas	community service		
community	^					rincipais	outreacti	agenuas	community service		

Goal Area: Hometown Pride				Year 2 2023-2	2024								
Goal 2: To increase a sense of pride a	nd unity a	across al	l schools	in the district.									
Objectives:													
1. Develop consistent branding across	s all schoo	ols											
2. Upgrade technology to create great			townshin	events using	a variety of	technolog	anns and to	ols.					
3. Empower individuals to impact the						technology	apps and to						
							•						
4. Increase student interaction with a					l to commu	nity / work	force.						
5. Continue the process for recognition	on as a Dis	strict of	Characte	r									
									Human and				
Strategic Plan Action Items									Fiscal	Outcomes as Indicators of			
Year 1 2022-2023	Explore	Plan	Create	Implement	Monitor	Analyze	Evaluate	Lead on Task	Resources	Success	Current Status		
2.1.A District Branding													
											-District Newsletter		
											Issue 1 - November		
											2023		
											-District Newsletter		
											Issue 2 February 2024		
											-Additional issues April		
											2024, June 2024		
											-Identify Resources:		
											(Communications E-Kit		
											for Superintendents		
											NSPR, School Branding		
											Guide, Constant Contact, etc)		
											-Branding Plan Winter-		
											Spring 2024		
											Complete - As of June		
											2024, BOE members		
											and administrators		
											attended Branding		
											Workshops. The move		
											to Black and Gold at		
											facilities is ongoing,		
											with Highlander		
											Academy & Prep		
											noted as a project for		
											Summer 2024. District		
											Branding &		
											Communication Plan		
											draft has begun.		
											District newsletter;		
										1. Attendance at workshops and	The Highlander Press -		
										research best practices	4 issues were released		
										2. District Colors across all schools	dduring the 2023-2024		
								Superintendent	Administrative	and in all communications	school year.		
2.1.A.1a Create branding strategy for								Directors,	Council	3. District branding and	(November 2023,		
the District in preparation for future								Supervisors,	Superintendent's	communication plan	February 2024, April		
work						х		Principals	Roundtable	4. District quarterly newsletter	2024, & June 2024)		
2.2.A Technology													
0.											Ongoing - Reviewing		
											possible website		
								Superintendent			reboot with Social		
2.2.A.1 Implement purposeful use of								Directors			Media connections via		
ocial media and the integration of								Supervisor of	Administrative		Thrillshare and		
echnology				х				Technology	Council	1. Formalized plan	Apptegy		
											Ongoing - Reviewing		
											possible website		
								Superintendent			reboot with Social		
								Directors			Media connections via		
2.2.A.2a Continue to upgade the								Supervisor of	Funding for		Thrillshare and		
Distirct website				х				Technology	upgrades	1. New website and redesign	Apptegy		
2.5.A District of Character													

					1		
					Ongoing - Marshall Hill		
					and WMHS earn NJ		
					School of Character		
					status January 2024		
					Complete - As of June		
		Director of			2024, MH & WMHS		
		Education			designated NJ School		
		Principals			of Character. Plans for		
2.5.A.1 Implement and monitor		Supervisor of	District Character	1. District schools who are up for	other schools		
status as a District of Character	x	Guidance	Committee,	re-certification start the process	forthcoming.		
					Ongoing - As of		
					February 2024 link to		
					list of schools and		
					status		
					Complete - As of June		
		Director of			2024, MH & WMHS		
		Education			designated NJ School		
2.5.A.2 Implement and monitor each		Principals	School-based		of Character. Plans for		
schools status as a School of		Supervisor of	Character	1. District schools who are up for	other schools		
Character	x	Guidance	Committees	re-certification start the process	forthcoming.		
					Ongoing - As of		
					February 2024 date of		
			Educational		event		
		Director of	Technology		Complete - As of June		
		Education	Committee,	1. Documented date and	2024, Digital		
2.5.A.3 Continue to implement		Principals	Manage Title IV	attendance to Digital Citzenship	Citizenship Night held		
Digital Citizenship Night	X		Funding	Night	on March 21, 2024		
				1. Documented dates,			
				informational materials, and	Ongoing - As of		
		Director of		attendance for community service	June2024 list of		
		Education		initiatives such as food drives,	activities by school,		
2.5.A.4 Continue to engage in		Principals		community service, peer tutoring,	topic of summer		
Community Service projects	x	Supervisors	Principals	volunteerism etc.	admin retreat		

Sai 3.7. Subjective: Image: Sai 3.7. Subjective: Image	Goal Area: Facilities & Operations				Year 2 2023-2	2024									
Objective: Image	· · ·	ict facilit's	as foster	ing a cof			ironmont i-	and out of	the classroom				<u> </u>		
1. Problem building of multiple interpretation in the structure of the structure interpretation in the structure interpretatio		ICT TACIIITIE	es, toster	ring a sar	re and secure i	earning env	ironment in	and out of	the classroom.						
2. Uge and maintain dirit dirit direct weise year units: (maintain dirit)		_													
3. Provide modern, soft, socre and schwerzen bester bes					/ use.										
4. Contractive investigating modernization of building in the field Notice	2. Upgrade and maintain district tech	nnology op	pportuni	ties.											
Strategic Plan Action Items Year J 2022/2023 Explore Plan Cease Implement Monitor Analyze Analyze Evaluate Evaluate Human and Include Lead on Track Human and Placal Resources Outcomes as indicators of Success Current Status 3.1.A.Turf Field Implement Implement Implement Superinterdent, School Burners Superinterdent, School Burners Superinterdent, School Burners District professional professional on fessibility of professional pointer and superinterdent, School Burners Implement Action Items Superinterdent, School Burners Implement Action Items School Burners Implement Action Item	3. Provide modern, safe, secure and	aesthetica	ally pleas	sing facili	ities.										
Strategy (Pin Action Herms) Open Control Parket Parket Parket Pical Database Pical Database Pical Database Pical Database Pical Pical Pical Database Pical Pica	4. Continue investigating modernizat	ion of bui	ildings fo	or future.											
Year 2022 2023 Upple Plan (Part) Nomice Value (Value) Success Success Current Sulus 3.1.A. Turf Field Image: Subscript (Stress) Stress (Stress) Stres (Stress) Stres (Stress)										Human and					
3.1.A. Turf Field 0	Strategic Plan Action Items									Fiscal	Outcomes as Indicators of		1		
3.1.A.1s Forbuste the feasibility of installing an artificial furf field be community. 3.1.A.1s Forbuste the feasibility of installing an artificial furf field be community. 1. Decision regarding feasibility of installing an artificial furf field be community. 0. Decision regarding feasibility of installing an artificial furf field be community. 1. Decision regarding feasibility of installing an artificial furf field be community. 0. Decision regarding feasibility of installing an artificial furf field be community. 0. Decision regarding feasibility of installing an artificial furf field be community. 0. Decision regarding feasibility of installing an artificial furf field be community. 0. Decision regarding feasibility of installing an artificial furf field be community. 0. Decision regarding feasibility with the forward is four the community. 0. Decision regarding feasibility with the forward is four the community. 0. Decision regarding feasibility with the forward is four the community. 0. Decision regarding feasibility with the forward is four the community. 3.1.A.2 Plan for the implementation of installation of urf field. x 0. Decision to more the project funding source 0. Decision to more the project forward 0. Decision to more the project forward 3.2.A.2.3 time from the implement standonized technology program for all students in grades k- ze x 0. Decision for for for the field. 0. Decision for for forward 0. Decision for for forward 3.2.A.2.3 Munitina and monitor the program for all students in grades k- ze x Proceed for forward 0. Decision for for formather the project forward 0. Decision for for	Year 1 2022-2023	Explore	Plan	Create	Implement	Monitor	Analyze	Evaluate	Lead on Task	Resources	Success	Current Status	1		
3.1.A.1a Forhutzet the feasibility of installing an artificial furtified to be community. 3.1.A.1a Forhutzet the feasibility of installing an artificial furtified to be community. 1. Decision regarding feasibility of installing an artificial furtified to be community. 0. Decision regarding feasibility of installing an artificial furtified to be community. 1. Decision regarding feasibility of installing an artificial furtified to be community. 0. Decision regarding feasibility of installing an artificial furtified to be community. 0. Decision regarding feasibility of installing an artificial furtified to be community. 0. Decision regarding feasibility of installing an artificial furtified to be community. 0. Decision regarding feasibility of installing an artificial furtified to be community. 0. Decision regarding feasibility of installing and installing ins	3.1.A Turf Field						1								
3.1.A.1a Solutate the facibility of installing an artificial tor field to be used by the school submeter installing an artificial tor field to be used by the school submeter installing an artificial tor field to be used by the school submeter installing an artificial tor field to be used by the school submeter installing an artificial tor field to be used by the school submeter installing an artificial tor field to be used by the school submeter is adding the school submeter is adding to be used by the school submeter is adding to be used by the school submeter is adding to be used by the school submeter is adding to be used by the school submeter is adding to be used by the school submeter is adding to be used by the school sub the school submeter is adding to be used by												Ongoing - As of June			
3.1.A.1 Explane the feability of market feability of market market feability market market market feability market market market feability market market market feability market market market market feability market ma															
3.1.A.1.3 Exclusions the feasibility of unsatisfier and funding of prime set and funding of prima set and funding of prime set and funding o												the Township and			
3.1.A.1a Eveluate the feasibility of installing an artificial turf field to be used by the school synthese in a striking turf field to be used by the school synthese in a striking turf field. x School Buildings & Gounds in the feasibility studies in the fea												District professionals			
3.1.A.12 Evaluate the feasibility of installing an afficial turf field to be and the community. 1. A set out the feasibility of installing an afficial turf field to be and the community. 1. Decision regarding feasibility study funding. 2. Avard o contract to conduct the feasibility study funding. 1. Decision regarding feasibility study funding. 2. Avard o contract to conduct the feasibility study funding. 1. Decision regarding feasibility study funding. 2. Avard o contract to conduct the feasibility study funding. 1. Decision regarding feasibility. 1. Decision r									Superintendent,			on feasibility of			
3.1.A 2 valuate the feasibility of installing an artificial turf field to be used by the shools and the community. The shools and the community installings & Council Rep Products Subject Sub															
3.1.A.1.2 koluste the feasibility of instaling an affinding of lights at the feasibility sudu with expense the feasibility sud with expense the feasibility sud with expense the fe															
installing an artificial turf field to be ued by the schools and the community. Communi			1									•	1		
under by the schools and the community. Image: School subschools and the community. Image: School subschool subscho			1										1		
community. index															
3.1.A.2 Plan for the implementation of installation of turf field. X Orgoing - As of A June Supervisor of Biolings & Grounds Grounds Township Decision to move the project and how a project would be funded. 3.1.A.2 Plan for the implementation of installation of turf field. X Council Rep Evaluation of turf field. Decision to move the project and how a project would be funded. 3.2.A.12 Implement standardized technology requirements by grade X Evendor list Evaluation Supervisor of Technology Director of Education 1. Grade level technology requirements by subject 2. Inventory and upkeep of all Director of Education Supervisor of Technology Director of Education Ongoing - As of February 2024 link to plan 3.2.A.28 Maintain and monitor the District's instructional staff laptop program X Principal Supervisor of Technology Director of Education Director of Education Ongoing - As of February 2024 link to plan 3.2.A.28 Maintain and monitor the District's instructional staff laptop program X Principal Supervisor of Technology Director of Education Ongoing - As of February 2024 link to plan 3.2.A.38 Maintain and monitor the District's instructional staff laptop program X Principal Supervisor of Technology Director of Education Ongoing - As of February 2022 link to plan 3.2.A.38 Maintain and monitor a sustainable annual budget for technology local, grant and E- Rate funds X Principal Supervisor of Technology Ongoing - As of February 2022 link to plan 3.2.A.48 Maintain and monitor a sustainable annu															
3.1.A.2 Plan for the implementation of installation of turf field. X -	community.		-		+			X		Funding source	3. Completed reasibility study		<u>↓ </u>		
3.1.4.2 Plan for the implementation or updating LRP to installation of turif field. x x Pendor list Grounds 1. Decision to move the project on work to project forward between to bistrict professionals on updating LRP to and how a project and how a project provide the funded. 3.2.A.1a Implement standardized texhonlogy requirements by grade x Supervisor of Technology Director of Lexibility Director of Lexibility Director of Lexibility Director of Lexibility Director of Lexibility Director of Local Budget 3.2.A.2a Maintain and monitor the District's instructional skill and monitor a sublicit in and monitor a sublicit in grades k- 2. Plan for recycling and replacing Complete - As of June 2024. Chromebooks plan Not monitor and monitor a sublicit in grades k- 2. Plan for recycling and replacing Complete - As of June 2024. Chromebooks plan Not monitor and monitor a sublicit in grades k- 2. Plan for recycling and replacing Complete - As of June 2024. Chromebooks 3.2.A.3.4 Maintain an															
31.A.2 Plan for the implementation of installation of turf field. x															
3.1.A.2 Plan for the implementation of installation of turf field. x Image: Construction of the implementation of installation of turf field. number of implementation of implement standardized technology requirements by grade implement standardized february 2024 link to plan omplementation (conspired - x of June 2024 o															
3.1.4 2 Plan for the implementation of installation of turf field. x Council Rep Funding source Decision to move the project forward include the project would be funded. 3.2.A 2 Plan for the implementation of installation of turf field. x Decision to move the project forward Ongoing - As of February 2024 link to plan 3.2.A 1a Implement standardized technology requirements by grade x Education Coral budget forward I. Grade level technology Graft funding Ongoing - As of February 2024 link to plan Ongoing - As of February 2024 link to plan 3.2.A.2 a Maintain and monitor the District's 1-to-Chormebook regramment for instructional stiff partop program X Education Ongoing - As of February 2024 link to plan Ongoing - As of February 2024 link to plan 3.2.A.2a Maintain and monitor the District's 1-to-Chormebook regramment for all students in grades K- 12 X Education Local Budget Pricetor of Education I. Inventory and upkeep of all Chromebooks Complete - As of June 2024, Chromebook plan 3.2.A.2a Maintain and monitor the District's instructional stiff aptop program X Principals E-Rate funding Director of Education I. Inventory and upkeep of all staff laptops Ongoing - As of February 2024 link to plan Ongoing - As of February 2024 link to plan 3.2.A.2a Maintain and monitor a sustainable annual budget for technology to car, sart and E- Rate funding X Principals E-Rat															
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3.2.A Technology Uggrades Image: Constraint of the const			x												
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District's instructional staff laptop program X Education Principals Local Budget E-Rate funding 2. Plan for recycling and replacing laptops Complete - As of June 2024 3.2.A.4 Maintain and monitor a sustainable annual budget for technology using local, grant and E- Rate funds X School Business Administrator Supervisor of Rate fundes Local Budget, Grant funding, E-Rate funding Ongoing - As of Pebruary 2024 link to plan Complete - As of June 2024 Display Complete - As of June Proving Complete - As of June 2024			1									1 '	1		
program X Principals E-Rate funding laptops 2024 3.2.A.4a Maintain and monitor a sustainable annual budget for technology using local, grant and E- Rate funds A			1							Land Durla			1		
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sustainable annual budget for technology using local, grant and E- Rate funds X X A Ministrator X Supervisor of Technology Supervisor of Technology Supervisor of Technology Supervisor of Technology Supervisor of Technology Supervisor of Supervisor of Technology Supervisor of Technology Supervisor of Supervisor of Technology Supervisor of Supervisor of Technology Supervisor of Supervisor of Technology Supervisor of Technology Supervisor of Supervisor of Technology Supervisor of Technology Sup	2.2.4.4.2 Maintain and monitor a		1						School Business				1		
technology using local, grant and E- Rate funds X Supervisor of Technology Grant funding, E-Rate funding 1. Dedicated budget lines identified Complete - As of June 2024			1							Local Budget		· ·	1		
Rate funds X Technology E-Rate funding identified 2024 Image: Superintendent, Image:			1								1 Dedicated budget lines		1		
Superintendent,			1		×								1		
		1	+	1	^	1	+				lacitation				
I School Business			1						School Business				1		
Administrator Local Budget Ongoing - Summer			1							Local Budget		Ongoing - Summer	1		
3.2.A.5 Create 3-5 year District Supervisor of Technology 2024 goal setting	3.2.A.5 Create 3-5 year District		1										1		
Technology Plan X Technology Investory 1. District Technology Plan meeting			1	x							1. District Technology Plan				
As A HVAC Upgrades										, ,					

3.3.A.1 Install air conditioners and					School Business					
improved ventilation in large					Administrator	Local Budget,		As of June 2024 -		
common areas at Marshall Hill,					Supervisor of	Grant funding	1. Project status updates and	Complete. Projects		
						Long Range	completion reports	funded through ARP		
Maple Road schools and at Macopin					Buildings &					
Middle School		х			Grounds	Facilities Plan	2. Completed installation	ESSER III grant.		
					School Business			As of June 2024 - All		
3.3.A.2 Replace rooftop exhaust					Administrator	Local Budget,		elementary schools		
units at WMHS, Macopin Middle					Supervisor of	Grant funding		completed, High		
School and various elementary					Buildings &	Long Range	1. Project status updates and	School and Macopin		
schools		х			Grounds	Facilities Plan	completion reports	are in progress.		
		~			Grounds	r deliteres r idir		ure in progress.		
3.3.B Facilities Upgrades										
								Ongoing - Buildings &		
								Grounds Supervisor		
					School Business			compiling and		
					Administrator	Local Budget,		updating replacement		
3.3.B.1 Continue					Supervisor of	Grant funding		schedule for		
removal/abatement/replacement of					Buildings &	Long Range	1. Project status updates and	continued abatement		
asbestos floor tiles		х			Grounds	Facilities Plan	completion reports	each budget cycle		
		~	1		Grounds	. activities i full	piction reports	The District is		
			1							
			1					constantly evaluating		
								and improving school		
								security requirements.		
								The LRFP is currently		
								being reviewed and		
					School Business			updated for potential		
					Administrator	Local Budget,		school security		
					Supervisor of	Grant funding		improvement projects		
3.3.B.2 Evaluate needs for additional					Buildings &	Long Range	1. Project status updates and	to enhance school		
school security measures		х			Grounds	Facilities Plan	completion reports	security.		
								Ongoing - As of June		
								2024. Facilities are		
								consistently reviewed		
								for improvements.		
								Starting in FY24, th		
					School Business			District maintenance		
						Land Durlant				
					Administrator	Local Budget,		staff obtained greater		
					Supervisor of	Grant funding		responsibility for the		
3.3.B.3 Continue to rehabilitate and					Buildings &	Long Range	1. Project status updates and	upkeep of the athletic		
renovate athletic facilities		Х			Grounds	Facilities Plan	completion reports	facilities and fields		
								Ongoing - As of June		
								2024. Facilities are		
					School Business			being reviewed with		
			1		Administrator	Local Budget,		new Supervisor of		
3.3.B.4 Continue to rehabilitate and					Supervisor of	Grant funding		Buildings & Grounds		
							1. Drojost status undatas a			
renovate fine & performing arts					Buildings &	Long Range	1. Project status updates and	for future renovations		
facilities		Х			Grounds	Facilities Plan	completion reports	and improvements.		
			1					Ongoing - As of June		
			1					2024, UGL window		
			1					project balance		
			1					budgeted in FY25 and		
			1					currently working with		
			1					the Architect on		
			1							
			1					finalizing bid specs so		
			1					that the project can be		
						Local Budget,		completed next school		
					School Business	Grant funding,		year. Additionally,		
3.3.B.5 Complete items on LRFP			1		Administrator	Stabalization Aid		working on updating		
(UGL window project, etc.) and			1		Supervisor of	funding,		the LRFP for		
explore alernate funding for these					Buildings &	Long Range		completed/new		
I CAPIOLE ALCHIALE FUTUILING TOT LITESE			1	I I			I			
		Y			Grounds	Eacilities Diam		nococcany projects		
projects. 3.4.A Hillcrest Property		Х			Grounds	Facilities Plan	1. Status of prioritized projects	necessary projects .		

							Ongoing As of June	
				School Business			2024. Feasibility study	
				Administrator			is in progress and	
				Supervisor of			awaiting informaton	
				Buildings &			on the findings &	
				Grounds			possibilities for the	
				Township/Board			property from the	
3.4.A.2 Complete feasibility study of				of Ed Joint	Joint Committee	1. Agreement to engage in RFP	professionals	
the Hillcrest property		Х		Committee	meetings	process	completing the study.	

					-	-							
Goal Area: Well-being				Year 2 2023-2	2024								
Goal 4: To create a positive, inclusive	and conn	ected sc	hool env			ifelong hea	Ith and well	-being.					
Objectives:					, promotes i	incloing incu		being.					
1. Increase opportunities for extra-cu	rricular a	tivitios	K-12 tha	t address stud	ent needs a	nd interest	-						
2. Foster individuality to create a cult					ent neeus a	nu interest.	.						
•		-											
3. Promote mental and physical wells 4. Strengthen peer-to-peer relationsh					order to bu	ild o moro	unnertive e		•				
4. Strengthen peer-to-peer relationsr	iips, and t	ne schoo	I I I I I I I I I I I I I I I I I I I	Connection in	T T T T T T T T T T T T T T T T T T T	lid a more s	Supportive s		Human and				
Strategic Plan Action Items									Fiscal	Outcomes as Indicators of			
Year 1 2022-2023	Explore	Plan	Create	Implement	Monitor	Analyze	Fvaluate	Lead on Task	Resources	Success	Current Status		
4.1.A Co-curricular Activities	LAPIOTO		0.0010	inpicificity		7	LFuldate		Resources				
				-							Complete, plan for		
								Director of			clubs; Ongoing, as		
								Special Services		1. Plan for clubs	clubs and advisors		
4.1.A.1 Create opportunities for all								Supervisor of	Budget	2. Approval of club advisor(s)	have been planned for		
schools to offer clubs that emphasize								Guidance	Standardized fee	3. All proposed clubs that met	the upcoming 24-25		
acceptance and incluciveness.			X					Principals	structure	criteria have been implemented	school year		
								MC Dringin -			Complete, plan for		
								MS Principal Supervisor of	Budget	1. Plan for intramural program	program; Ongoing, as plans for intramurals		
4.1.A.2 Develop middle school								Physical	Standardized fee	2. Approval of team coach(es)	has been set for the		
intramural athletics program.		x						Education/Health		3. As of June 2024, plan in place	24-25 school year		
4.3.A Mental & Physical Wellness											·		
· · · · · · · · · · · · · · · · · · ·								Superintendent					
								Director of	Budget,		Ongoing exploration		
4.3.A.1a Create opportunities to								Speicial Services	Professional	1. Exploration of NJ Employee	of activities for staff		
build and develop social and								Director of	Development	Health Benefits Program of health	will continue in the		
emotional wellness for staff.				Х				Education	Committees	& wellness activities for WM staff	24-25 school year		
											Complete in terms of Suicide preventioin		
											PD; Ongoing, as		
								Superintendent			professional		
								Director of	Budget,	1. Wellness PD sessions through	development will		
								Speicial Services	Professional	Suicide Prevention Course	continue in this area		
4.3.A.2a Support professional								Director of	Development	provided to staff; seeking UBHC	to support staff in the		
development opportunities for staff.					X			Education	Committees	presentation in October	24-25 school year		
4.4.A Supportive School Environment													
Environment											Ongoing, as the		
											district will seek to		
4.4.A.1 Foster programs and								Director of			continue Character		
practices that support students who								Special Services			education programs		
are dealing with peer conflict, family								Supervisor of	Budget		throughout the		
changes, social-emotional								Guidance	Standardized fee	1. Record of programs and	upcoming 24-25		
challenges, etc.					X			Principals	structure	participation in multiple schools	school year		
											Ongoing, as the district will continue		
											to host therapy		
								Director of		1. List of activities and their	animals in schools to		
								Special Services		locations	support the growth		
4.4.A.2 Continue to create								Supervisor of	Budget	2. Flyers and record of visits	and development of		
opportunities to host therapy								Guidance	Standardized fee	3. Visits were held in multiple	our students for the		
animals in our schools			х					Principals	structure	schools during the school year	24-25 school year		
											Ongoing, as mental		
								Director of			and physical wellness		
4.4.A.3 Explore after school mental								Special Services	Durdent	1. Meeting agendas	after school activities		
and physical wellness opportunities			1					Supervisor of	Budget	List of possible opportunities	will be expanded for		
for students and staff (i.e. yoga,								Guidance	Standardized fee	3. Multiple school and district-	students and staff for		

Goal Area: Financial Stability				Year 2 2023-2	024									
Goal 5: To achieve financial stability i	in light of	State aid	d cuts un											
Objectives:	in ngine or	State an	a cuts un											
1. To stabilize District finances in an at	ttemnt to	recover	and rebui	ild canacity to a	support the	effective a	nd efficient o	nerations						
 To pursue and manage alternate fu 						chective d		perations						
3. To prioitize and reallocate funds in	-													
									Human and					
Strategic Plan Action Items Year 1 2022-2023	Explore	Plan	Create	Implement	Monitor	Analyze	Evaluate	Lead on Task	Fiscal Resources	Outcomes as Indicators of Success	Current Status			
5.1.A District Finances														
5.1.A.1 Limit spending in the current				~				Superintendent School Business	Local Budget	1. Messaging to administrators	Complete - Budget closed January 2024. All purchase requests after this must be made on an indivdual basis directly to the Business			
budget year 5.1.A.2 Analyze enrollment and staffing with an eye on effeciency				x				Administrator Superintendent School Business Administrator	Grant funding HR & Administrative Team	and staff 1. Enrollment and staffing reports	Administrator. Ongoing - As of February 2024 Monthly analysis reports provided to the Administration, Board, and SRT Complete - As of June 2024, enrollment reports shared with BOE monthly. Staffing based on projected enrollment for the 2024-2025 school year			
5.2.A Alternative Funding														
5.2.A.1 Apply for stabalization aid				x				Superintendent School Business Administrator	State Aid figures	1. Application and award notification	Complete - Application submitted October 2023 No word as of February 2024 As os June 2024, District was awarded \$405,996 for FY24.			
5.2.A.2 Manage ESSER Grants				x				Director of Education School Business Administrator	Federal and State Grand funds	1. Successfully submitted grants, reports, and reimbursement requests.	Ongoing - As of February 2024, reporting submitted on time as of November 2023 Complete - As of June 2024, all tasks and ammendments completed for FY24			
5.2.A.3 Manage entitlement grants				x				Superintendent School Business Administrator Director of Education Director of Special Services	Federal grant funds	1. Successfully submitted grants, reports, and reimbursement requests.	Ongoing - As of February 2024, application approved for FY 24 Grant activities on track Ongoing - As of June 2024, all activities on track. Final report scheduled for timely submission			

5.2.A.4 Return completed Capital projects to their original funding sources 5.3.A \$2		x		School Business Administrator Supervisor of Buildings & Grounds	Audit LRFP	1. Successfully completed projects under budget.	June 2024 agenda includes a motion to close out all completed capital projects with balances back to their original funding sources. This will be evalulated annually.		
5.3.A.1 Conduct a needs assessment to identify efficiencies and reduce redundancies		x		Superintendent School Business Administrator Director of Education Director of Special Services		1. Successfully balanced and approved budget. 2. Successful Mid-Year Budget Review 3. Budget planning and preparation for FY25 4. Successful Audit report for FY23	Ongoing - Successful FY23 audit completed; Preparation for FY24 audit is underway -Successful Mid-Year budget Review held on Jan 18, 2024 -Budget planning sessions with all administrators completed in December 2023. -Budget analysis and planning for 2024-2025 continually ongoing Complete - As of June 2024, successful budget for FY25 approved by County and BOE.		